

Region :	07		
Organization :	Big Sandy ISD	County-District:	230901

Number Of Teachers

	Regular	Special Ed
1. Total number of teachers in core academic subject areas :	42	6
2. Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment :	41	6
3. Total number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment :	1	0
4. Percentage of teachers who are HQ on all core subjects in their primary teaching assignment :	97.62	100.00
5. Percentage of teachers who are NOT HQ on all core subjects in their primary teaching assignment :	2.38	0.00
6. Of the teachers in #2 above, the number of teachers using each method for demonstrating competency :		
A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	27.0	0.0
B. Has college major or coursework equivalent to major in subject (secondary teachers only).	4.0	0.0
C. HOUSE A for elementary teachers.	5.0	2.0
D. HOUSE B for elementary teachers.	0.0	0.0
E. HOUSE for secondary teachers.	5.0	0.0
F. Secondary Special Education HOUSE.		4.0

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Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 teacher = 1 class								
1. All subjects	20	20	100.00	0.00	2	2	100.00	0.00
Secondary (Grades 7-12): Each section taught counts as 1								
2. English	22	22	100.00	0.00	4	4	100.00	0.00
3. Reading/Language Arts	8	8	100.00	0.00	4	4	100.00	0.00
4. Mathematics	26	26	100.00	0.00	4	4	100.00	0.00
5. Science	21	17	80.95	19.05	1	1	100.00	0.00
6. Foreign Languages	6	6	100.00	0.00	0	0	0.00	0.00
7. Civics and government	2	2	100.00	0.00	0	0	0.00	0.00
8. Economics	1	1	100.00	0.00	0	0	0.00	0.00
9. Arts	7	7	100.00	0.00	0	0	0.00	0.00
10. History	17	17	100.00	0.00	1	1	100.00	0.00
11. Geography	3	3	100.00	0.00	0	0	0.00	0.00
Total Secondary :	113	109	96.46	3.54	14	14	100.00	0.00
Grand Total (Elementary + Secondary) :	133	129	96.99	3.01	16	16	100.00	0.00
TOTAL % Highly Qualified:	97.32							

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Number who are teaching on the following permits

Permit	# of teachers		# of classes	
	Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0	0	0
2. Emergency (for uncertified personnel)	0	1	0	4
3. Non-renewable	0	0	0	0
4. Temporary Classroom Assignment	0	0	0	0
5. District Teaching	0	0	0	0
6. Temporary	0	0	0	0

Reasons for not being Classified as Highly Qualified in all Assignments

1. Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	0
2. Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	0
3. Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	0
4. Number of secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	0
5. Number of secondary school classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	0
6. Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	40
7. Other	0

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Bilingual/ ESL Teachers

1. Total number of Bilingual/ESL Teachers	1
2. Number of teachers appropriately certified as Bilingual/ESL.	1
3. Number of Bilingual/ESL teachers highly qualified in all appropriate content areas.	1
4. Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content areas.	1

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Number of special education FTEs that are highly qualified	1.00	5.00
2. Number of special education FTEs that are not highly qualified	0.00	0.00
3. Number of special education FTEs that are not required to be highly qualified	0.00	0.00

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Highly Qualified Plan

1. Date of last revision to update the campus' highly qualified teacher plan or recruitment and retention plan		Review individual campus reports for data
2. Is the plan separate or part of the campus improvement plan?	Separate:	3
	CIP:	0
3. Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes:	1
	No:	1
	NA, Campus is 100% HQT all year:	1
4a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 111(h)(6) (B)(iii))	Yes:	1
	No:	1
	No notification required:	1
b. If yes, how many teachers required notifications to be sent?		1
5. How does the district publicly report progress/status of highly qualified?		
Newspaper:	0	Website posting: 3
District newspaper/newsletter/publications:	0	Public meeting (including school board meetings): 3
Letters to parents:	3	Other: 0
6. Enter the date the district publicly reported HQT status.	<u>Prior 2/1/2007</u>	<u>After 1/31/2007</u>
	0	3
7. Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes:	3
	No:	0